

Comprehension

Tic Tac Toe Choice Board 4

Choose 3 in a Row.

Use your lined paper in your Reading Notebook to write down your assignments.

Visualizations

Draw a sketch of your visualization from your reading today. Label your sketch with a few sentences.

Author's Lesson

Think about what you have read so far. What lesson or idea is the author trying to teach you? What does the author want you to think about or take away from the story?

Generate Questions

Ask yourself three questions;
One Before you read,
One During your reading,
One After your reading.
Write your questions down and record the answers you find while reading too.

Draw A Conclusion

Draw a conclusion on the story you are reading. Look for evidence from the text and from what you already know. Record your conclusion in your Reading Notebook.

Wonderings

Write down two wonderings about the book you are reading. Record your wonderings in your Reading Notebook. I wonder...because...

Character Traits

Think about your main character. Use your character traits chart in your notebook and find 1 word that describes the character. Use specific examples from the text to support your thinking.

Summarize

Summarize your reading today. Try and use only two sentences in your summary. Remember to include only the most important parts of what you read.

Most Interesting

Record what you thought was the most interesting part of the story you read today. Be sure to explain why it was interesting.

Compare and Contrast

Compare yourself to the main character. Make a Venn Diagram and write down similarities and differences.

Name _____

Date _____

Independent Reading Tic-Tac-Toe

By the end of the week, you must have four activities x'd or o'd resulting in a winning Tic-Tac-Toe game!
Complete the activities on the back side of this worksheet.

<p>Plot</p> <p>Describe the most important event that has happened so far in the story. Explain why it is so important.</p>	<p>Theme</p> <p>What message or lesson is the author trying to get across? How could you apply this to your life?</p>	<p>Plot</p> <p>Describe the main problem or conflict so far in the story. Predict how it will be solved.</p>
<p>Setting</p> <p>Describe the setting in your book. Setting includes place and time.</p>	<p>Connections</p> <p>Write about a part of the book that reminded you of something in your own life, in another book, or in the world.</p>	<p>Character</p> <p>Choose 1 character in the book. Write about 3 traits that the character has, and use details from the text to prove the traits.</p>
<p>Recommend</p> <p>After reading at least half of the book, would you recommend it to a friend? Give at least 3 reasons why or why not.</p>	<p>Abandon</p> <p>If you abandoned a book before finishing it, give an explanation of why you abandoned it.</p>	<p>Fact & Opinion</p> <p>List 3 facts about this book. Then list 3 opinions.</p>

Turning a Simple Sentence into a Very Complex Sentence. Let the Magic Begin!

Focus of this Assignment:

- A.) Practicing how to read and follow exact directions. See point values for each direction.
 - B.) Practicing how to improve your writing through revision.
 - C.) Knowing your *Parts of Speech* in order to complete this assignment.
1. On a piece of notebook paper, head your paper correctly, and add the title, "Simple Sentence to Complex" to the top of your paper. (2 pts.)
 2. Write a simple sentence that has only an *article*, a *noun*, and a simple *verb*. Remember punctuation too. (4 pts.)
 3. Mrs. Landers will draw two names from your class' cup to determine each partner group. Partners will exchange papers.
 4. On your partner's paper, you will write a complex sentence by adding the following information:
 - Rewrite the *article* provided. (.5 pts.)
 - Add **ONLY** three adjectives to describe the noun. Leave four finger spaces between the noun and the verb. (See verb directions below.) (3.5 pts.)
 - Change the verb into a **stronger verb** using a thesaurus in print or digital format, or your brainbank. (1pt.)
 - Add an adverb in front of the verb to describe the verb choice. (1 pt.)
 - Add **ONLY** two prepositional phrases to complete your sentence. (2 pts.)
 - Write your full name on the line underneath your sentence. (1 pt.)

Remember to add the commas, hyphens and periods as needed in your sentence. Spelling matters, so check and correct any errors.

5. Retrieve the white drawing paper in the front of the room. Neatly rewrite your complex sentence on the paper at the top of the paper. (2 pt.)
6. Using your best drawing skills and effort, draw a detailed picture to illustrate your sentence. Must be colored with crayons, markers, or colored pencils. (5 pts.)
7. On the back of your drawing paper, head your paper correctly. (1 pt.)
8. Turn in your drawing to the top basket for your class period. Turn in the partner's notebook paper to the bottom basket for your class period. (2 pts.)

If you follow each direction completely, you will earn 25 pts. from this assignment. Good Luck! I am excited to see your fabulous sentences.